Course Description: This course will survey the archaeology of North America, with an emphasis on the eastern and southwestern United States. It is intended for anyone interested in learning more about American Indian cultures, North America’s ancient past, and how archaeological evidence can be used to reconstruct this past. It fulfills major and/or minor requirements for Anthropology, Archaeology, and American Indian Studies. It also satisfies the Historical Analysis (HS) and World Before 1750 (WB) general education requirements. There are no prerequisites.

Course Objectives: Students who take this course will learn the basic outlines of the pre-colonial history in the eastern and southwestern United States, focusing on American Indian lifeways and how they changed through time. Topics given special attention include the first peopling of North America during the last Ice Age, early hunting and gathering cultures, the beginnings of agriculture and village life, and the growth of social inequality. Students will also learn the basics of archaeological inference.

Course Structure: There will be two lectures per week (TR 2:00-3:15, Phillips 265). Films and guest lectures will be scheduled at various times during the semester. Additional recitation sections will be scheduled periodically throughout the semester, roughly every three weeks.


Course Requirements: In addition to the assigned readings, course requirements will include the following: two take-home essays (15% each), a midterm exam (15%), a 10-12 page term paper (30%), a final exam (25%). Note that you must also submit a term-paper prospectus and a term-paper progress report, each typed and no more than a page long; these assignments will not add to the grade, but your overall score will be reduced by up to 10% if these assignments are not turned in or do not show conscientious effort. Regular attendance in class is expected; persistent, unexcused absences will also affect your final grade. Note that I reserve the right to make minor adjustments to the course schedule and readings over the course of the semester, as opportunities arise and circumstances warrant, but the basic structure of the course will remain the same.
Honor Code: Students are expected to adhere to UNC’s Honor Code <http://honor.unc.edu/>.

Course Web Site: The course web site contains not only the information in this syllabus, but also slide shows pertinent to the class and links to other relevant web sites. It can be found at <http://rla.unc.edu/courses/anth250/>. The web site will be continually updated throughout the semester. Note also that all the assigned and optional articles published in Science and Annual Review of Anthropology are available on the web from JSTOR at <www.jstor.org>. JSTOR can be accessed from any campus computer; to access this site from home, you must do so through the UNC Library catalog. Articles in Scientific American and American Scientist are also available electronically through the Library catalog.

Course Schedule (dates subject to minor changes):
1/12   Introduction.
1/14-1/19  Peopling of the Americas.
1/21-1/28  Paleoindian cultures: West.
2/2-2/4   Paleoindian cultures: East.
2/9-2/16  Pleistocene extinctions.
2/11-2/23 Eastern Archaic cultures. [First take-home due 2/11]
2/25   Early mounds. [Term paper prospectus due 2/25]
3/1   Midterm examination (in class).
3/3-3/10 Early and Middle Woodland cultures. [Spring break]
3/22-3/29 Late Woodland and Mississippian cultures. [Term paper progress report due 3/24]
3/31-4/5  The Northeast and Middle Atlantic, AD 1000-1700. [Second take-home due 3/31]
4/12  The Southwest; Basketmaker cultures, AD 200-700.
4/14-4/21 Pueblo cultures, AD 700-1500.
4/26  Hohokam cultures; Norse settlements. [Term paper due 4/26].
5/5  Final examination (12:00 pm).

Recitation sections meet at the following times and rooms:
Tu 9:30-10:20 am (Alumni 404, formerly in Greenlaw 104)
Tu 11:00-11:50 am (Alumni 201A, formerly in Hamilton 351)
Th 12:30-1:20 pm (Alumni 404, formerly in Hanes Art Center 118)

On the following dates:
Tues 1/26 and Thur 1/28
Tues 2/23 and Thur 2/25 [Note new days]
Tues 3/08 and Thur 3/10
Tues 3/29 and Thur 3/31
Tues 4/19 and Thur 4/21

(rev. 2/4/16)
LECTURE SCHEDULE AND READINGS

1/12   Introduction.
Milner, pp. 11-21; Plog, pp. 13-36.

1/14-1/19   Peopling of the Americas.
Irving and Harrington (1973). Upper Pleistocene Radiocarbon Dated Artifacts from the Northern
Waters et al. (2011). The Buttermilk Creek Complex and the Origins of Clovis at the Debra L.
November 30, 2015.

OPTIONAL:
43:632-651.
Dillehay et al. (2015). New Archaeological Evidence for an Early Human Presence at Monte
Verde, Chile. *PLOS One*, Published November 18, 2015. doi:10.1371/journal.pone.0141923.

1/21-1/28   Paleoindian cultures: West.
Plog, pp. 37-45.

2/2-2/4   Paleoindian cultures: East.
Milner, pp. 22-31
In *The Paleoindian and Early Archaic Southeast*, edited by Anderson and Sassaman, pp.
29-57.

OPTIONAL:
Science 213:1115-1116.

2/9  Pleistocene extinctions.

2/11-2/23  Eastern Archaic cultures; beginnings of agriculture.
[First take-home essay due 2/11]
Milner, pp. 31-53.
Optional:

2/25  Early mounds.
[Term paper prospectus due 2/25]
Optional:

3/1  Midterm examination (in class).

3/3-3/10  Early and Middle Woodland cultures.
Milner, pp. 54-96.
Optional:
[Spring break]

3/22-3/29  Late Woodland and Mississippian cultures.  
[Termpaper progress report due 3/24]  
Milner, pp. 105-123, 124-168.  
OPTIONAL:  

3/31-4/5  The Northeast and Middle Atlantic, AD 1000-1700.  
[Second take-home essay due 3/31]  
Milner, pp. 177-189.  
OPTIONAL:  

4/12  The Southwest; Basketmaker cultures, AD 200-700.  
OPTIONAL:  

4/14-4/21  Pueblo cultures, AD 700-1500.  

4/26  Hohokam cultures; Norse settlements.  
[Termpaper due 4/26]  
Plog, pp. 73-87, 134-143  
OPTIONAL:  

5/5  Final examination (12:00 pm).